



# The Consortium Trust

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## Drug Education Policy

### 1 Aims and objectives

We aim to:

- 1.1 Equip pupils with the knowledge to understanding the facts (appropriate to their age and level of understanding) about the dangers of drug and substance misuse and to have the ability to make their own informed decisions about their lifestyle choices, health and wellbeing and have the knowledge they need to keep themselves safe in an ever-developing world.
- 1.2 Support and build pupil's self-esteem, confidence and decision making skills, to enable them to deal with peer pressure and to take responsibility for their own actions.
- 1.3 Enable pupils to discuss openly questions related to drug taking, and so provide a safe environment for young people to share their thoughts and ideas.
- 1.4 Recognise that there are laws surrounding the use of legal drugs and that some drugs are illegal to own, use and give to others.
- 1.5 Inform pupils about the organisations that can support people concerning alcohol, tobacco and nicotine or other drug use; people they can talk to if they have concerns.

### 2. Rationale

- 2.1 We regard drug education as a whole-school issue, and we believe that opportunities to teach about the importance of living a healthy lifestyle occur throughout the curriculum.
- 2.2 Drug education also sits within the broader PSHE and SMSC curriculum and also shares objectives with the Science Curriculum and by the time pupils leave Primary School they should know the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking.
- 2.3 Drug education also plays a part in our safeguarding responsibilities.
- 2.4. In this policy the word 'drug' is understood to include any substance which has a narcotic or stimulant effect, including tobacco, tobacco-derived products, e-cigarettes, alcohol, illegal drugs and solvents.

### 2 Organisation

- 2.1 Lessons will be planned with sensitivity and to take into account the age, maturity and experience. The needs of pupils with SEND will be addressed by the provision of additional support, different activities or resources where appropriate.

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- 2.2** Schools will make every effort to respect pupil's religious beliefs and cultural traditions. Parents are always welcome to discuss these issues with the Academy Head.
- 2.3** The resources and materials that we use in these lessons are recommended either by the **PSHE** Association or by reputable drugs education charities, such as 'Mentor'. Any external providers or visitors supporting this area of work, such as school nurse, representative from the police or other health professional will be under the direct supervision of the class teacher and Academy Head and consultation regarding content and approach will have taken place prior to the visit.
- 2.4** A variety of teaching strategies, including group and whole class activities, circle time, brainstorming, stories, visitors, external agency involvement and discussion/debate, P4C and drama may be used to ensure a broad and balanced approach to the teaching of knowledge and skills.
- 2.3** Parents and carers will be supported to work with their children, possibly through workshops, policy and information sharing.

## **3 The role of the Academy Head**

- 3.1** It is the responsibility of the Academy Head to ensure that staff and parents are informed about the drug education policy, and that the policy is implemented effectively. It is also the Academy Head's role to ensure that staff are given sufficient training, so that they can teach effectively and handle any difficult issues with sensitivity.
- 3.2** The Academy Head will liaise with external agencies regarding the school drug education programme where appropriate and ensure that all adults who work with children on these issues are aware of the school policy and work within this framework.
- 3.3** The Academy Head will monitor the policy and report to the **Locality Committee**, when requested, on the effectiveness of the policy.

## **4 The role of Locality Committee**

- 4.1** The **Locality Committee** will support the Academy Head in following these guidelines—and in informing parents about the drug education policy-

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## 5 The role of parents and carers

5.1 The **Trust** is well aware that the primary role in children's drug education lies with parents **and carers**. We wish to build a positive and supporting relationship with the parents of children at our school through mutual understanding, trust and co-operation. In promoting this objective we will:

- inform parents about the school drug education policy and practice;
- invite parents to view the materials used to teach drug education in our school;
- answer any questions parents may have about the drug education their child receives in school;
- take seriously any issue which parents raise with teachers about this policy or the arrangements for drug education in the school;

## 6 Monitoring and Review

6.1 The provision of drug education will be monitored, evaluated and reviewed by the SLT and Academy Head and by class teachers. This includes checking that objectives have been met, adequate resources are being used and that the teaching and learning are appropriate.

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## Document Control

### Changes History

Version	Date	Amended By	Details of Change
2	31/07/2017	Tamsin Little	Outline curriculum information available to parents in half-termly overview documents noted in 2.2
3	8/05/18	Tamsin Little	Added 1.2 statement about the use of the word 'drug' Corrected throughout the use of the word drugs to drug. Illegal has been changed to illicit where indicated.
4	18/10/18	Robin Chew	Added e-cigarettes
5	13/7/20	Sam Cutler	Wording clarified and how drugs education sits within wider curriculum

### Approval

Name	Job Title	Signed	Date
Andrew Aalders-Dunthorne	Principal/CEO	Electronic signature	
Dawn Carman-Jones	On behalf of the Trust Board	Electronic signature	

### Equality Impact Assessment

Date	Name	Details

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