



PUPIL PARLIAMENT EVENT – Thursday 10th March 2022

FOCUS : Environmental and Localism Policy

VENUE : Central Office, Halesworth

AGENDA:

Pre-meeting preparation

Myself and Robin Chew, Head of Facilities, have done some initial review work on the policy:

https://docs.google.com/document/d/17iXgK0kgGuONNHtMV3gTkBWolQd_2taF/edit?usp=sharing&oid=101868605447866346653&rtpof=true&sd=true

Please take a look at the work so far and see what pupils think about it. We have moved all the practical ideas to the appendix as they are not directly part of the policy but are ideas as to how the policy might be implemented in schools.

As it is in draft form, there are lots of crossing outs etc, so pupils will need support to look at it. I suggest you focus on sections 1,2 and the part of section 6 that talks about how it might be monitored eg: Green Teams or similar in schools.

Please prepare for the debate:

‘Big organisations can make a much bigger impact on caring for the environment than individual people’

Be prepared to discuss – with or without resources such as powerpoint or flyer, how you have increased pupil voice and democratic structures in your school since the last Pupil Parliament

Prepare any questions for Robin Chew – see below.

On the day:

9.15 am arrival for 9.30 prompt start.

9.30 – 10.30 : discuss impact of last session and changes made to your school democratic structure such as School Council and Pupil Parliament and how are ALL pupils’ voices now heard?

10.30 – 10.45 break – please bring own snacks. Tea and coffee will be available

10.45- 11.15 – Debate: ‘Big organisations such as Consortium Trust can make a much bigger impact on caring for the environment than individual people’

11.15 – 12.15 : discuss the policy to be reviewed – what else should we add/take out?
Robin Chew, Head of Facilities will be joining us for this section and will be available to ask questions relating to buildings, energy and water use etc.

12.15 – 12.45 LUNCH. Please bring your own. There is not any outdoor space suitable to use during lunchtime so you may want to bring some tabletop stuff for the pupils to use?

12.45 – 1.15 pm Talk about ‘Green Teams’ (section 6 in the policy)
What should/could their role be? Create a collective ‘job description’ for this role.

1.15 – 2.15 : planning for work to be done back in your own settings. What section of the policy and appendix 1 is a priority for tackling first back in your schools? Action plan templates will be available to use if helpful.

2.15 onwards – leave to return to school.

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