



The Consortium Trust

Where together excellence and pupils thrive

Environmental and Localism Policy

1 Aims and expectations

- 1.1 The Consortium Trust is committed to educating its pupils about the importance of respecting the environment, and to promoting sustainable development.
- 1.2 The Trust recognises that it has a duty to prepare its children with the knowledge and skills to look after our planet, to manage the world's resources wisely and to make a positive contribution by improving its local area.
- 1.3 We therefore aim to develop good habits and behaviour patterns amongst staff and pupils, aiming for continuous improvement in environmental performance.

2 Curriculum

2.1 We will:

- > ensure that sustainability is covered consistently throughout the school in our curriculum. • use the school grounds, as a source of teaching and learning opportunities for pupils.
- > use the Pupil Parliament and School Councils as forums to further engage 'pupil voice'

3 Litter and Waste

3.1 We will:

- > re-use single sided paper.
- > photocopy on both sides.
- > print two pages to a sheet, where possible.
- > check carefully that we are only printing essential pages.
- > agendas and documents for meetings will be circulated electronically, and only printed by request
- > where possible, limit the use of worksheets or put the work on the interactive whiteboards.
- > where possible, laminate documents used frequently, especially outdoors.
- > recycle waste such as paper, metal cans, foil, and plastic bottles, wherever this is possible through appropriate routes
- > reduce the amount of waste produced.
- > ensure all classes have scrap paper trays.
- > use scrap paper instead of a clean sheet of paper, wherever possible.
- > establish Green Teams to keep grounds free of litter by ensuring pupils and staff put rubbish into the appropriate bin.

4 Plastics

4.1 We will:

- > carry a reusable water bottle.
- > say no to straws and cotton buds etc. that incorporate plastic.
- > avoid excessive packaging, by planned ordering or stock and making positive choices where available
- > use refillable detergents etc wherever possible.
- > say no to disposable plastic cutlery.
- > wherever possible source milk in glass bottles.
- > have a complete ban on anything containing microbeads.
- > use paper/jute/multi use carrier bags
- > aim to reduce the amount of plastic at school year on year



The Consortium Trust

Where together excellence and pupils thrive

5 Water

5.1 We will:

- > collect rainwater for the plants on site.
- > make pupils aware of the link between water use and financial cost.
- > help pupils and the wider community understand that conserving water is vital to our future.

6 Energy Use

6.1 We will:

- > switch off lights and whiteboards in classrooms before leaving the classroom.
- > ensure all computer monitors are switched off whenever they are left unattended.
- > ensure that heating systems are programmed, managed and maintained for efficiency.
- > continue to use automated system, where all computers shut down automatically at the end of the day.
- > turn off any laminating machine etc as soon as the use of the appliance is finished.
- > turn off any tap left running and report any defective taps to the site supervisor.
- > make use of renewable energy resources such as solar panels where practicable and economic to do so.
- > routinely review energy suppliers and seek renewable energy source providers where practicable and economic to do
- > encourage children to participate in all the energy saving activities and will allow energy monitors to carry out their duties.
- > make all members of the school community aware of the link between energy use and financial cost.

7 Transport

7.1 We will:

- > raise awareness about the impact of transport on the environment and on people's health.
- > maintain adequate and safe facilities for pupils and staff cycling and walking to school.
- > implement an effective awareness programme on road safety for pupils.
- > maintain current School Travel Plans

8 Purchasing and procurement

8.1 We will:

- > check environmental standards of suppliers and contractors, by requesting copies of their Environmental Policy Statements.
- > wherever possible source from local suppliers and contractors where practicable and economic to do so.
- > endeavour to purchase paper and other stationery that is recycled or from sustainable managed forests.
- > ensure that tea and coffee in all staff areas is fair-trade.



The Consortium Trust

Where together excellence and pupils thrive

9 The Outdoor Environment

9.1 We will:

- > ensure that the grounds provide for recreational use by pupils as well as provision to undertake exercise.
- > to use and maintain the grounds to grow fruit and vegetables for use in the school kitchen.
- > be aware that the school grounds provide the visitor with the first impression of the school and will influence the attitude and behaviour of the pupils.

10 Healthy Living

10.1 We will:

- > be aware that good mental as well as physical health at an early age not only helps avoid future health problems such as obesity and heart disease: It can also improve pupils' ability to learn.
- > maintain a healthy school by looking holistically at issues of exercise, diet, the aesthetic quality of the school and its grounds.

11 Implementation and monitoring

- 11.1 A Pupil Green Team (or similar) and a group of adults including teachers, governors and senior management will be involved in the development, implementation and review of the school's environmental policy. They should recommend action that could be taken to meet the policy's aims and where possible help to implement the action plan.
- 11.2 The Finance & Resources (or equivalent) Committee will seek to identify instances of energy wastage and take steps to rectify them. This might involve a full report going to the Local Governing Body/Board of Trustees.
- 11.3 Staff will be kept informed at appropriate times of developments in environmental policy.
- 11.4 The Site Supervisor/caretaker:
- > will record energy use and report to the Finance and Resources Committee any unusual increase.
 - > will check that outside lights are not left on during the day time unless required for safety/security.
 - > will note lights and fuses that fail prematurely so that faults can be diagnosed.
 - > will monitor the heating and hot water systems so that they run at maximum efficiency. Eighteen degrees is the recommended temperature for classrooms.
 - > will take steps to reduce water costs wherever possible.
 - > will monitor the cleaning staff and advise them on good energy practice.



The Consortium Trust

Where together excellence and pupils thrive

Document Control

Changes History

Version	Date	Amended By	Details of Change

Approval

Name	Job Title	Signed	Date
Andrew Aalders-Dunthorne	Principal/CEO	Electronic signature	22/02/18
Dawn Carman-Jones	On behalf of the Trust Board	Electronic signature	22/02/18

Equality Impact Assessment

Date	Name	Details

END OF DOCUMENT