



# The Consortium Trust

*Where together excellence and pupils thrive*

22<sup>nd</sup> July 2020

Dear Colleagues

On behalf of the Trust Board I would like to express our sincere gratitude for everything that you have done over the last few months.

This year has been exceptional in so many ways. I am sure that no one, in September, envisaged that this year would pan out as it has. As a Trust Board we are incredibly proud of how everyone has adapted to the changed circumstances and shown such huge resilience in such challenging times.

The situation and challenges have brought us together as a Trust, we have been able to support and be supported in a way that has illustrated that strength that can be achieved by working together. Many parents have also realised these benefits too. Our communications with them have far exceeded other settings and our educational offer has too.

None of this has happened by accident. It is a result of a huge amount of hard work; of putting personal anxieties aside and focussing on the pupils and communities that form our Trust; of adapting working practices and adopting new; and of strong and courageous leadership and collaboration.

I have always believed that Primary education is life enhancing and life changing for young people and their families. This year it has been especially so. Your input and support will be remembered by every one of those children for the remainder of their lives. They may not yet realise or express their gratitude for your contributions; so I would like to do that on their behalf. THANK YOU!

Next year won't be without challenges, but I sincerely hope that these will be minor in comparison to the last 6 months; and as we end the 2019/2020 academic year, the most unusual and unexpected on record, I would like to wish you all a very relaxing and restorative summer break.

Once again, we sincerely thank you for all you have done.

I look forward to seeing you all in September

Yours sincerely and gratefully

Dawn Carman-Jones  
Chair of Trustees